



Diploma Programme
Programme du diplôme
Programa del Diploma

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International Baccalaureate®
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Classical Greek

Higher level

Paper 1

14 May 2024

Zone A afternoon | **Zone B** afternoon | **Zone C** afternoon

2 hours

Instructions to candidates

- Do not open this examination paper until instructed to do so.
- Answer the questions relating to both extracts in one option.
- A dictionary is permitted for this examination paper.
- The maximum mark for this examination paper is **[40 marks]**.

8 pages

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Answer **one** option. Answer **all** questions relating to **both** extracts in that option.

Option A

Extract 1: Prose — Arrian, *The Anabasis of Alexander* 2.25

Alexander the Great is holding the family of the Persian king Darius hostage. Darius writes a letter to negotiate a peace settlement.

εἴτι δὲ ἐν τῇ πολιορκίᾳ τῆς Τύρου¹ χυνεχομένου Ἀλεξάνδρου ἀφίκοντο παρὰ Δαρείου πρέσβεις
ώς αὐτὸν ἀπαγγέλλοντες μύρια μὲν τάλαντα ὑπὲρ τῆς μητρός τε καὶ τῆς γυναικὸς καὶ τῶν παίδων
δοῦναι ἐθέλειν Ἀλεξάνδρῳ Δαρεῖον· τὴν δὲ χώραν πᾶσαν τὴν ἐντὸς Εὐφράτου² ποταμοῦ ἔστε ἐπὶ
θάλασσαν τὴν Ἑλληνικὴν Ἀλεξάνδρου εἶναι γῆμαντα δὲ τὴν Δαρείου παῖδα Ἀλέξανδρον φίλον τε
5 εἶναι Δαρείῳ καὶ ξύμμαχον. καὶ τούτων ἐν τῷ ξυλλόγῳ τῶν ἑταίρων ἀπαγγελθέντων Παρμενίωνα³
μὲν λέγουσιν Ἀλεξάνδρῳ εἰπεῖν ὅτι αὐτὸς ἂν Ἀλέξανδρος ὡν ἐπὶ τούτοις ἡγάπησεν καταλύσας τὸν
πόλεμον μηκέτι τὸ πρόσω κινδυνεύειν· Ἀλέξανδρον δὲ Παρμενίωνι ἀποκρίνασθαι ὅτι καὶ αὐτὸς ἂν,
εἴπερ Παρμενίων ἦν, οὕτως ἐπραξεν, ἐπεὶ δὲ Ἀλέξανδρός ἐστιν, ἀποκρινεῖσθαι Δαρείῳ ἄπερ δὴ καὶ
ἀπεκρίνατο. ἔφη γὰρ οὕτε χρήματων δεῖσθαι παρὰ Δαρείου οὕτε τῆς χώρας λαβεῖν ἀντὶ τῆς πάσης
10 τὸ μέρος· εἶναι γὰρ τά τε χρήματα καὶ τὴν χώραν αὐτοῦ πᾶσαν· γῆμαί τε εἰ ἐθέλοι τὴν Δαρείου παῖδα,
γῆμαι ἂν καὶ οὐ διδόντος Δαρείου.

¹ Τύρος, Τύρου, ἥ: Tyre (a city in modern-day Lebanon)

² Εὐφράτης, -ου, ὁ: Euphrates (a river in Mesopotamia)

³ Παρμενίων, -ωνος, ὁ: Parmenion (a friend and adviser of Alexander)

(Option A continues on the following page)

(Option A continued)

1. (a) ἔτι δὲ ἐν ... Δαρείον πρέσβεις (line 1). Identify what Alexander was doing when he received Darius's ambassadors. Quotation of the Greek text is **not** required. [1]
- (b) ώς αὐτὸν ... Ἀλεξάνδρῳ Δαρεῖον (lines 2–3). State what the envoys told Alexander. Quotation of the Greek text is **not** required. [3]
- (c) τὴν δὲ χώραν ... καὶ ξύμμαχον (lines 3–5). Identify the **four** things Darius offered Alexander. Support your answer by quoting the Greek text. [4]
- (d) καὶ τούτων ... ἔταιρων ἀπαγγελθέντων (line 5). State to whom Darius's offer was relayed. Quotation of the Greek text is **not** required. [2]
- (e) Παρμενίωνα μὲν ... πρόσω κινδυνεύειν (lines 5–7). Outline the advice that Parmenion gave Alexander. Quotation of the Greek text is **not** required. [2]
- (f) Ἀλέξανδρον δὲ ... οὕτως ἐπραξεν (lines 7–8). Outline Alexander's reply. Quotation of the Greek text is **not** required. [2]
- (g) Translate ἐπεὶ δὲ Ἀλέξανδρός ... διδόντος Δαρείου (lines 8–11). [16]

(Option A continues on the following page)

(Option A continued)

Extract 2: Verse — Homer, *Iliad* 3.85–94

After years of war, the Trojan hero Hector calls a truce to decide the outcome of the Trojan War by means of a duel between Paris and Menelaus.

85 “Εκτωρ δὲ μετ’ ἀμφοτέροισιν ἔειπε·
 “κέκλυτέ μεν, Τρῶες καὶ ἐϋκνήμιδες Ἀχαιοί,
 μῦθον Ἀλεξάνδροιο*, τοῦ εἶνεκα νεῖκος ὅρωρεν.
 ἄλλους μὲν κέλεται Τρῶας καὶ πάντας Ἀχαιοὺς
 τεύχεα κάλ’ ἀποθέσθαι ἐπὶ χθονὶ πουλυβοτείρῃ,
90 αὐτὸν δ’ ἐν μέσσῳ καὶ ἀρηῆφιλον Μενέλαον
 οἴους ἀμφ’ Ἐλένη καὶ κτήμασι πᾶσι μάχεσθαι.
 όππότερος δέ κε νικήσῃ κρείσσων τε γένηται,
 κτήμαθ’ ἐλών εὗ πάντα γυναικά τε οἴκαδ’ ἀγέσθω·
 οἱ δ’ ἄλλοι φιλότητα καὶ ὅρκια πιστὰ τάμωμεν.”

* Ἀλέξανδρος, -οιο, ὁ: Alexander (the Greek name of Paris)

Summary of Extract 2:

Hector addresses both sides: he says Paris asks both armies to lay down their weapons and allow Paris and Menelaus to fight a duel. The winner will go home with Helen and her possessions.

(Option A continues on the following page)

(Option A continued)

The following question refers to Extract 1 **and** Extract 2.

2. Compare and contrast the peace negotiations described in Extract 1 **and** Extract 2. Support your answer by quoting **precise** evidence from the Greek text of **both** extracts. [4]

The following question refers **only** to Extract 2.

3. Analyse how Homer uses language to make Hector's speech persuasive to his audience. Support your answer by quoting **precise** evidence from the Greek text. [6]

End of Option A

Option B

Extract 3: Verse — Euripides, *Medea* 225–243; 248–251

Medea, who left her homeland to live with her husband in Greece, has been abandoned by her husband for another woman and is about to be banished. Medea addresses the women of the chorus and laments both her situation and that of women in general.

- 225 ἐμοὶ δ' ἄελπτον πρᾶγμα προσπεσὸν τόδε
ψυχὴν διέφθαρκ'· οἴχομαι δὲ καὶ βίου
χάριν μεθεῖσα κατθανεῖν χρήζω, φίλαι.
ἐνῷ γὰρ ἦν μοι πάντα, γιγνώσκω καλῶς,
κάκιστος ἀνδρῶν ἐκβέβηχ' οὐμὸς πόσις.
230 πάντων δ' ὅσ' ἔστ' ἔμψυχα καὶ γνώμην ἔχει
γυναῖκές ἐσμεν ἀθλιώτατον φυτόν·
ἄς πρῶτα μὲν δεῖ χρημάτων ὑπερβολῇ
πόσιν πρίασθαι, δεσπότην τε σώματος
λαβεῖν· κακοῦ γὰρ τοῦτ' ἔτ' ἄλγιον κακόν.
235 κὰν τῷδ' ἀγών* μέγιστος, ἢ κακὸν λαβεῖν
ἢ χρηστόν· οὐ γὰρ εὐκλεεῖς ἀπαλλαγαὶ
γυναιξὶν οὐδὲ οἶόν τ' ἀνήνασθαι πόσιν.
ἔς καινὰ δ' ἥθη καὶ νόμους ἀφιγμένην
δεῖ μάντιν εῖναι, μὴ μαθοῦσαν οἴκοθεν
240 ὅπως ἄριστα χρήσεται ξυνευνέτῃ.
κὰν μὲν τάδ' ἡμῖν ἐκπονούμεναισιν εὖ
πόσις ξυνοικῇ μὴ βίᾳ φέρων ζυγόν,
ζηλωτὸς αἰών· εἰ δὲ μή, θανεῖν χρεών.
[...]
248 λέγοντες δ' ἡμᾶς ὡς ἀκίνδυνον βίον
ζῶμεν κατ' οἴκους, οἵ δὲ μάρνανται δορί,
κακῶς φρονοῦντες· ὡς τρὶς ἂν παρ' ἀσπίδα
στῆναι θέλοιμ' ἂν μᾶλλον ἢ τεκεῖν ἄπαξ.

* ἀγών, -ῶνος, ὁ: struggle

(Option B continued)

4. (a) ἐμοὶ δ' ἄελπτον ... ψυχὴν διέφθαρκ' (lines 225–226). State what has happened to Medea. Quotation of the Greek text is **not** required. [2]
- (b) οἴχομαι δὲ ... χρήζω, φίλαι (lines 226–227). Outline how Medea was affected. Quotation of the Greek text is **not** required. [3]
- (c) ἐν ᾧ γὰρ ... ούμὸς πόσις (lines 228–229). State how Medea describes her husband. Quotation of the Greek text is **not** required. [2]
- (d) πάντων δ' ὅσ' ... σώματος λαβεῖν (lines 230–234). Explain why women are the most unfortunate of all beings, according to Medea. Quotation of the Greek text is **not** required. [2]
- (e) κἀν τῷδε' ... ἡ χρηστόν (lines 235–236). Identify what the greatest struggle in a woman's life is, according to Medea. Quotation of the Greek text is **not** required. [1]
- (f) οὐ γὰρ ... χρήσεται ξυνευνέτῃ (lines 236–240). Outline the problems wives face, according to Medea. Support your answer by quoting the Greek text. [4]
- (g) Translate κἄν μὲν ... τεκεῖν ἄπαξ (lines 241–251). [16]

(Option B continues on the following page)

(Option B continued)**Extract 4: Prose — Plutarch, *Moralia – Bravery of Women* 243f–244a**

After the sack of Troy, a group of exiled men and women wandered the Mediterranean. Plutarch tells the story of how the Trojan women behaved when they arrived in Italy.

ταῖς δὲ γυναιξὶν ἐμπίπτει λογισμός, ώς ἡτισοῦν ἴδρυσις¹ ἐν γῇ πάσης πλάνης καὶ ναυτιλίας εὗ
τε καὶ καλῶς πράττουσιν ἀνθρώποις ἀμείνων ἔστι, καὶ πατρίδα δεῖ ποιεῖν αὐτούς, ἀπολαβεῖν
ἥν ἀπολωλέκασι μὴ δυναμένους. ἐκ δὲ τούτου συμφρονήσασαι κατέφλεξαν τὰ πλοῖα, μιᾶς
καταρξαμένης ὡς φασὶ Ῥώμης². πράξασαι δὲ ταῦτα τοῖς ἀνδράσιν ἀπήντων βοηθοῦσι πρὸς
5 τὴν θάλασσαν, καὶ φοβούμεναι τὴν ὄργὴν αἱ μὲν ἀνδρῶν αἱ δ' οἰκείων ἀντιλαμβανόμεναι καὶ
καταφιλοῦσαι λιπαρῶς, ἐξεπράνναν τῷ τρόπῳ τῆς φιλοφροσύνης.

¹ ἴδρυσις, -εως, ἥ: settlement

² Ῥώμη, -ης, ἥ: Roma (one of the Trojan women)

Summary of Extract 4:

It occurred to the Trojan women that settling somewhere was better than voyaging, so they decided to burn the ships. Once the men realized this, the women tried to placate their angry husbands and relatives.

The following question refers to Extract 3 **and** Extract 4.

5. Compare and contrast the attitudes and circumstances of Medea and the Trojan women in Extract 1 **and** Extract 2. Support your answer by quoting **precise** evidence from the Greek text of **both** extracts. [4]

The following question refers **only** to Extract 4.

6. Analyse how Plutarch constructs the founding story of Rome in this extract. Support your answer by quoting **precise** evidence from the Greek text. [6]

End of Option B

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References:

- Extract 1** F. Arrian, n.d. *Anabasis Alexandri*. A. G. Roos (ed.) 1907. [online] Available at: <http://www.perseus.tufts.edu/hopper/text?doc=Arr.+An.+2.25&fromdoc=Perseus%3Atext%3A2008.01.0530> [Accessed 15 August 2023].
- Extract 2** Homer, n.d. *Homeri Opera in five volumes*. Oxford University Press. 1920. Available online at: <https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A1999.01.0133%3Abook%3D3%3Acard%3D76> [Accessed 20 May 2024].
- Extract 3** Euripides. *Cyclops. Alcestis. Medea*. Edited and translated by David Kovacs. Loeb Classical Library 12. Cambridge, MA: Harvard University Press, 1994.
- Extract 4** Plutarch, n.d. *Moralia – Bravery of Women*. G. N. Bernardakis (ed.) 1889. [online] Available at: <https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A2008.01.0206%3Astehppage%3D243f> and <https://www.perseus.tufts.edu/hopper/text?doc=Perseus%3Atext%3A2008.01.0206%3Astehppage%3D244a> [Accessed 15 August 2023].